

# Introduction to Linguistic Structures LINGUISTICS AND ANTHROPOLOGY 118

State University of New York at Binghamton  
Spring Semester 2004

## Instructor

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## Teaching Assistants

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## **REQUIRED TEXTS:**

1. Adrian Akmajian, Richard A. Demers, Ann K. Farmer, and Robert M. Harnish. Linguistics: An Introduction to Language and Communication. 5<sup>th</sup> ed. MIT Press, 2001.
2. Ann K. Farmer and Richard A. Demers. A Linguistics Workbook. 4<sup>th</sup> ed. MIT Press, 2001.
3. Department of Linguistics. Ohio State University, Language Files. 8th ed. Ohio State University Press, 2001.

**COURSE DESCRIPTION:** This course introduces linguistics, the analytic study of language. The course's four areas of focus are the study of speech sounds and speech sound patterns (phonetics and phonology), word structure and formation (morphology), sentence formation and organization (syntax), and linguistic meaning (semantics). It provides students with theory and practice in linguistic analysis.

**ATTENDANCE:** Participation in discussions is central to this course, so attendance at class meetings is very important. The class is a community that needs each member to arrive on time and prepared to participate actively.

**HOMEWORK:** The tentative schedule for reading and written homework assignments is on the back of this page. Any necessary changes will be made in class. The written work will be collected for grading a number of times (unannounced) during the semester. Late homework will not be accepted.

**EXAMINATIONS:** There will be three preliminary exams during the course. While there will be no make-ups for these preliminary exams, there will be a comprehensive final exam during the University's final exam period, May 10-13. A student who has missed one of the prelims **must** take the final; a student who has taken all three prelims **may** take the final. In the latter case, the student's score on the final will replace his or her lowest prelim score if the final exam grade is higher.

**GRADES:** Grades will be based on unannounced quizzes (15%), homework assignments (10%), and three exams (75%).

**OFFICE HOURS:** Appointments are not necessary for meetings during office hours—times when the instructor and teaching assistants are happy to answer questions and discuss individual concerns and interests. To meet with the instructor or teaching assistants at some other time, please ask after class or send an e-mail message to make an appointment.

Tentative Syllabus (Written Homework in Parentheses)

**Wednesday, January 21:** Introductions

**Monday, January 26:** Linguistics—Ling 3-9 & Files 1.2 & 1.3

**Wednesday, January 28:** Human Language and Animal Communication—Ling 506-16 & Files 2.1 & 2.2

**Monday, February 2:** Linguistic Knowledge, Words, & Morphemes—Ling 11-19 & Files 5.1 (Files 118: #1, 2, & 3)

**Wednesday, February 4:** Lexical/Grammatical Categories—Ling 19-23 & Files 6.2 (Files 119: #5 & 6 and page 163: #1 & 2)

**Monday, February 9:** Word Creation—Ling 23-32 (Ling 57-58: #2, 3, 4, & 5)

**Wednesday, February 11:** Word Formation—Ling 32-46 & Files 5.3 (Ling 58: #7; WB 1.2)

**Monday, February 16:** Morphological Processes—Files 5.4 (Ling 59-60: #8, 9, & 10; WB 1.7 & 1.8)

**Wednesday, February 18:** Morphological Analysis—Ling 46-57 & Files 5.5 (Files 139: #1.1 and 1.2; WB 1.5)

**Monday, February 23:** Review (WB 1.4 & 1.6)

**Wednesday, February 25:** *First Exam—Language, Communication, and Morphology*

**Monday, March 1:** Speech Sounds, Orthography, & Transcription—Ling 65-73 & Files 3.1 (Ling 103: #1)

**Wednesday, March 3:** American English Consonants and Vowels—Ling 73-85, Files 3.2 & 3.3 (WB 2.1)

**Monday, March 8:** Transcribing English Sounds (Files 5.3 & Ling 103-04 #2, 4, 5, & 6; WB 1.10)

**Wednesday, March 10:** Non-English Speech Sounds, Suprasegmentals, Phonemes, & Phonotactic Constraints—Ling 85-86, 90-97, & 101-04; & Files 3.6, 3.7 & 4.1 (WB 2.2)

**Monday, March 15:** Phonology—Ling 109-30 & Files 4.2 (WB 3.1 A-C)

**Wednesday, March 17:** Feet, Stress, & Phonological Analysis—Ling 130-43, WB 261-65, & Files 4.3 (WB 2.3 A & B & 3.7 B)

**Monday, March 22:** Review (WB 3.2 A-D)

**Wednesday, March 24:** *Second Exam--Phonetics and Phonology*

**Monday, March 29:** Syntax—Ling 149-156 (Ling 217: #1 A)

**Wednesday, March 31:** Hierarchical Structure & Rules for Sentence Formation—Ling 156-71 & Files 6.1 (Files 157: #1 & 2a-j)

**Easter and Passover Break**

**Wednesday, April 14:** Constituent Structure and Tree Diagrams—Ling 171-197 & Files 6.3 & 6.4

**Monday, April 19:**

**Wednesday, April 21:** Phrase Structure Rules—Ling 197-211 & Files 6.5 (Files 169: #1 & WB 4.2)

**Monday, April 26:** Semantics—Ling 227-248 & Files 7.1 & 7.2 (WB 5.1, 5.2 A 1-3, & 5.3 #1 & 2)

**Wednesday, April 28:** Review

**Monday, May 3:** *Third Exam—Syntax and Semantics*

**Wednesday, May 5:** Last Class Meeting--Course Evaluation

As Scheduled During Finals Week: *Comprehensive Final Exam*